

COURSE REPORT – Summary of course evaluation

The course report is a summary of the course evaluation. The course evaluation takes into account the students' course evaluations, the study administration's views, the teachers' views, and the course outcome - ie the students' actual results, course completion, and conditions for course implementation such as teaching and supervision time, premises and support functions. The course report also contains an analysis and development/action plan for the course.

The course report forms the basis for feedback to students and follow-up in quality dialogues both in the education-centered and in the university-wide quality work.

Background information (To be completed by the course administrator)

Course LADOK code: US640E	Scope (hp): 15
Course title: Urban Studies: Making Urban Studies	
Course coordinator: Peter Parker/Chiara Valli	Number of registered students: 55
Semester in which the course is conducted: VT24	
Is the course an independent course, programme course or contract course? If the course has been completed within a programme, enter the programme name. SAURS23h+SAURS23h1	

Administration's perspective (To be completed by the course administrator)

The administration's views:

Forms of evaluation and feedback (To be completed by the course coordinator)

Formative course evaluation: (Describe the form of course evaluation and when it was completed) the course was discussed with student representatives in the program councils for SAURS	Number of students who participated in the course evaluation: 2 student representatives
Summative course evaluation: (Describe the form of course evaluation and when it was completed): the course was evaluated by means of a online SUNET survey.	Number of students who participated in the course evaluation: 24
Feedback to students: (Describe how and when the feedback will be given to the current student group) the course report will be published on the SAURS programme page	

Student's perspective (To be completed by the course coordinator)

Summary of the students' course evaluations: (The five university-wide questions should be included. Compilation from digital questionnaires can be appended.)

Overall, the students' valuations and comments are very positive. However, there are also important critiques and suggestions. Among these comments we find

- Some confusion at the outset as to what the assignment is about.
- Some need for examples as a means of inspiration.
- Some students have had issues in their group.

Teacher's perspective (To be completed by the course coordinator)

Summary of the teacher's views/Results: (The comments on the course's implementation and the results based on an assessment of the students' actual learning outcomes in relation to the intended learning outcomes, are summarised here. Both success factors and problems are identified).

The planning of the course was a bit worrying because of the large number of students and limited budget. Since the course relies on supervision of group work more students means a need for more hours of supervision but there is little room in the budget. Drastic cuts were therefore made to planned seminars and other supporting activities. Hours for supervision per group were also cut.

There was a scheduling change that caused some consternation.

There were some problems with a couple of submissions where students had not been in contact with supervisors. It will perhaps be good to have an earlier submission of the completed work so that examiners have a chance to deal appropriately with submissions that are not of sufficient quality.

We tried to guide students to experiment with methods this year many still emphasize alternate forms of presentation.

Analysis and action plan (To be completed by the course coordinator)

Analysis: (The course coordinator is responsible for ensuring that the analysis is based on a summary of the students' individual course evaluations, views from relevant teachers and course administrators, knowledge development in the field of research and that this analysis is done in collaboration with the teaching team.)

Despite cuts the course went well with good results from students. We think this is largely due to a good student group but there are also certain learning points on how to make a limited budget go further. We also had excellent input in the start of the course from the IUR artist in residence and from Stadsarkivet.

There may be ways in which we can give more direction in the course without closing down creativity too much. Perhaps publishing more detailed grounds for assessment would be helpful. Perhaps a method seminar for students to discuss would also be helpful. Adding more inspirational lectures is difficult both for budgetary reasons and that it would never be enough.

There are issues when group dynamics do not work. We need forms to manage this without overtaxing the budget for supervision.

Action plan: (The changes planned to be made in the short and long term are stated here, as well as the timetable for when the actions are planned be carried out and who is responsible for the

implementation. If identified problems are left without action, this should be justified. The follow-up of proposed measures according to the previous course report(s) is presented here.)

There are several points for possible improvement.

clarification of the assignment without limiting creativity. More detailed instructions and assessment criteria can be published.

We found it productive to have 'studios' where teachers are available to offer assistance but without any content being planned. This could be provided on 3 occasions perhaps and in relation to student-led seminars.

A method seminar would be advantageous if there is sufficient budget. This would help focus work in the course.

Publishing and archiving (To be handled by the course administrator)

The course report is published and archived according to the university's instructions.

The students are informed about the publication.

The course report is shared with the programme coordinator (if applicable) and saved according to any additional requests on behalf of the department.