COURSE REPORT – Summary of course evaluation

The course report is a summary of the course evaluation. The course evaluation takes into account the students' course evaluations, the study administration's views, the teachers' views, and the course outcome - ie the students' actual results, course completion, and conditions for course implementation such as teaching and supervision time, premises and support functions. The course report also contains an analysis and development/action plan for the course.

The course report forms the basis for feedback to students and follow-up in quality dialogues both in the education-centered and in the university-wide quality work.

Background information (To be completed by the course administrator)

Course LADOK code: US640E	Scope (hp): 15
Course title: Urban Studies: Making Urban Studies	
Course coordinator: Peter Parker, Chiara Valli	**Number of registered students: 40**
Semester in which the course is conducted: VT25	
Is the course an independent course, programme course or contract course? If the course has been completed within a programme, enter the programme name. SAURS24h+SAURS24h1	

Administration's perspective (To be completed by the course administrator)

The administration's views:

Forms of evaluation and feedback (To be completed by the course coordinator)

Formative course evaluation: (Describe the form of course evaluation and when it was completed)	Number of students who participated in the course evaluation:
Summative course evaluation: (Describe the form of course evaluation and when it was completed) Aspects of the course was discussed at the final seminar. An online survey was used to gather student perspectives. The deadline for answering was extended so that students could also include feedback on their written work in their assessment.	**Number of students who participated in the course evaluation: 9**
Feedback to students: (Describe how and when the feedback will be given to the current student group) The course report is published on the course Canvas page and discussed in the programme council in the fall.	

Student's perspective (To be completed by the course coordinator)

Summary of the students' course evaluations: (The five university-wide questions should be included. Compilation from digital questionnaires can be appended.)

We have only 9 responses out of 40 for the online survey. This means that results cannot be seen as representative.

Qualitative answers are therefore most interesting. Among these responses are

- A suggestion for a smaller seminar for presentation and discussion with only one group or possibly a few. The respondent felt that the larger group did not contribute to quality in the seminar.
- Guest lectures on innovative methods would be a good addition
- More technical support would be advantageous primarily for capturing images and sound but also for presentation
- More support on working in groups would be helpful
- Some students indicate challenges in supervision but it is unclear exactly what the problems are or if this is shared by others.

Teacher's perspective (To be completed by the course coordinator)

Summary of the teacher's views/Results: (The comments on the course's implementation and the results based on an assessment of the students' actual learning outcomes in relation to the intended learning outcomes, are summarised here. Both success factors and problems are identified).

Overall, we found that students have conducted good work during the course and experimented with alternate methods and topics in ways that are conducive both for further academic work. The process has been good but we would have liked to see more participation in studios. The budget was very limited which puts hard constraints on the number of lectures and seminars

Analysis and action plan (To be completed by the course coordinator)

Analysis: (The course coordinator is responsible for ensuring that the analysis is based on a summary of the students' individual course evaluations, views from relevant teachers and course administrators, knowledge development in the field of research and that this analysis is done in collaboration with the teaching team.)

The students have made good use of the course, however there seems to be need for improved communication internally and also some helpful texts. Getting better access to cameras and microphones would be helpful and this possibility will be explored but has previously proved challenging.

Action plan: (The changes planned to be made in the short and long term are stated here, as well as the timetable for when the actions are planned be carried out and who is responsible for the implementation. If identified problems are left without action, this should be justified. The follow-up of proposed measures according to the previous course report(s) is presented here.)

We will review the course literature and try to provide more examples of innovative methods. We will also see if we can include some useful texts on working and writing in small groups. A means of improving communication will be to employ amanuenses, preferably from the second year to conduct a student-led seminar.

In terms of managing expectations it is important next year to underscore student responsibility for organizing meetings with supervisors and to utilize studios. If the budget is less constrained next year a further seminar and and guest lectures can be included.

Publishing and archiving (To be handled by the course administrator)

The course report is published and archived according to the university's instructions.
The students are informed about the publication.
The course report is shared with the programme coordinator (if applicable) and saved according to any additional requests on behalf of the department.