

## COURSE REPORT – Summary of course evaluation

The course report is a summary of the course evaluation. The course evaluation takes into account the students' course evaluations, the study administration's views, the teachers' views, and the course outcome - ie the students' actual results, course completion, and conditions for course implementation such as teaching and supervision time, premises and support functions. The course report also contains an analysis and development/action plan for the course.

The course report forms the basis for feedback to students and follow-up in quality dialogues both in the education-centered and in the university-wide quality work.

### Background information (To be completed by the course administrator)

Course LADOK code: US660E	Scope (hp): 30
Course title: Urban Studies: Master's (Two-Year) Thesis	
Course coordinator: Karin Grundström	Number of registered students: 25
Semester in which the course is conducted: VT24	
Programme name. SAURS22h+SAURS22h1S	

### Administration's perspective (To be completed by the course administrator)

The administration's views:
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### Forms of evaluation and feedback (To be completed by the course coordinator)

<p><b>Formative course evaluation:</b> (Describe the form of course evaluation and when it was completed)</p> <ul style="list-style-type: none"> <li>The course was discussed in the programme council in which 4 students (from both year 1 and 2) participate. The student representatives communicate with all students in the course and ask for input and comments about the course and the learning.</li> </ul>	<p><b>Number of students who participated in the course evaluation:</b></p> <ul style="list-style-type: none"> <li>Through the representatives, all students in the course were contacted and participated with comments.</li> </ul>
<p><b>Summative course evaluation:</b> (Describe the form of course evaluation and when it was completed)</p> <ul style="list-style-type: none"> <li>A survey was sent out at the last day of the course.</li> </ul>	<p><b>Number of students who participated in the course evaluation:</b></p> <ul style="list-style-type: none"> <li>14 students, or 56%, filled in the evaluation.</li> </ul>
<p><b>Feedback to students:</b> (Describe how and when the feedback will be given to the current student group)</p> <ul style="list-style-type: none"> <li>The programme council meet twice per semester. Thus, current and new students will be informed about the evaluation and comments about the course.</li> <li></li> </ul>	

### **Student's perspective (To be completed by the course coordinator)**

**Summary of the students' course evaluations:** (The five university-wide questions should be included. Compilation from digital questionnaires can be appended.)

- The students were overall content with the course. The students particularly appreciated the seminars, both the one in autumn where student can present their ideas, and the two seminars during the spring semester when students present their investigations and do a peer-review. There were suggestions that students should be able to choose their supervisor for the thesis, which is not possible. We always do our best to combine thesis subject with a supervisor who has a similar research topic. Another suggestion was to have several more feedback seminars.

### **Teacher's perspective (To be completed by the course coordinator)**

**Summary of the teacher's views/Results:** (The comments on the course's implementation and the results based on an assessment of the students' actual learning outcomes in relation to the intended learning outcomes, are summarised here. Both success factors and problems are identified).

- The course went well. Students were in general happy with the supervision and the seminars in smaller groups.

### **Analysis and action plan (To be completed by the course coordinator)**

**Analysis:** (The course coordinator is responsible for ensuring that the analysis is based on a summary of the students' individual course evaluations, views from relevant teachers and course administrators, knowledge development in the field of research and that this analysis is done in collaboration with the teaching team.)

**Action plan:** (The changes planned to be made in the short and long term are stated here, as well as the timetable for when the actions are planned be carried out and who is responsible for the implementation. If identified problems are left without action, this should be justified. The follow-up of proposed measures according to the previous course report(s) is presented here.)

- No changes will be made to the course. The course works well and we will continue with the seminars in small groups since that is appreciated by students.

### **Publishing and archiving (To be handled by the course administrator)**

The course report is published and archived according to the university's instructions.

The students are informed about the publication.

The course report is shared with the programme coordinator (if applicable) and saved according to any additional requests on behalf of the department.