

COURSE REPORT – Summary of course evaluation

The course report is a summary of the course evaluation. The course evaluation takes into account the students' course evaluations, the study administration's views, the teachers' views, and the course outcome - ie the students' actual results, course completion, and conditions for course implementation such as teaching and supervision time, premises and support functions. The course report also contains an analysis and development/action plan for the course.

The course report forms the basis for feedback to students and follow-up in quality dialogues both in the education-centered and in the university-wide quality work.

Background information (To be completed by the course administrator)

Course LADOK code: US660E	Scope (hp): 30		
Course title: Urban Studies: Master's (Two-Year) Thesis			
Course coordinator: Karin Grundström	Number of registered students: 28		
Semester in which the course is conducted: VT25			
Is the course an independent course, programme course or contract course? If the course has			
been completed within a programme, enter th	e programme name. SAURS23h+SAURS23h1		

Administration's perspective (To be completed by the course administrator)

The administration's views:		

Forms of evaluation and feedback (To be completed by the course coordinator)

Formative course evaluation: (Describe the form of course evaluation and when it was completed). Feedback from the students was given at the programme council in April, the course representatives gathered information form their classmates	Number of students who participated in the course evaluation: Two course representatives from the course.	
Summative course evaluation: (Describe the form of course evaluation and when it was completed). An evaluation form was sent out after the end of the course.	Number of students who participated in the course evaluation: 13	
Feedback to students: (Describe how and when the feedback will be given to the current student group) The feedback will be presented on the programme Canvas page, which is available six months after the end of the course.		

Student's perspective (To be completed by the course coordinator)

Summary of the students' course evaluations: (The five university-wide questions should be included. Compilation from digital questionnaires can be appended.)

The course went well. The students write and work individually and communicate with their supervisor. Overall, students were satisfied with the course and with the supervisors and found the concluding thesis seminars very interesting and relevant.



Teacher's perspective (To be completed by the course coordinator)

Summary of the teacher's views/Results: (The comments on the course's implementation and the results based on an assessment of the students' actual learning outcomes in relation to the intended learning outcomes, are summarised here. Both success factors and problems are identified). Overall, supervisors and examiners agreed that the course went well. This year, more students than normally delayed the submission of their thesis until August.

Analysis and action plan (To be completed by the course coordinator)

Analysis: (The course coordinator is responsible for ensuring that the analysis is based on a summary of the students' individual course evaluations, views from relevant teachers and course administrators, knowledge development in the field of research and that this analysis is done in collaboration with the teaching team.)

Overall, the course went well. This year there were no group seminars, due to reduction of teaching time. This lack was pointed out by students and was similarly regretted by the teachers' core team.

Action plan: (The changes planned to be made in the short and long term are stated here, as well as the timetable for when the actions are planned be carried out and who is responsible for the implementation. If identified problems are left without action, this should be justified. The follow-up of proposed measures according to the previous course report(s) is presented here.)

The course is planned to continue based on individual supervision, which is appreciated by the students. We will look into why more students than normally delayed their submission to August, although it could be just a coincidence. We plan to reduce the number of credits for participation in seminars, due to the diminished time spent on seminars in the course. We intend, however, to organize group seminars during the course again, in the coming year.

Publishing and archiving (To be handled by the course administrator)

The course report is published and archived according to the university's instructions.

The students are informed about the publication.

The course report is shared with the programme coordinator (if applicable) and saved according to any additional requests on behalf of the department.