

COURSE REPORT – Summary of course evaluation

The course report is a summary of the course evaluation. The course evaluation takes into account the students' course evaluations, the study administration's views, the teachers' views, and the course outcome, ie the students' actual results, course completion, and conditions for course implementation such as teaching and supervision time, premises and support functions. The course report also contains an analysis and development/action plan for the course.

The course report forms the basis for feedback to students and follow-up in quality dialogues both in the education-centered and in the university-wide quality work.

Background information (To be completed by course administrator)

Course LADOK code: US710E	Scope (hp): 15.0
Course title: Urbana studier: Urban affärs- och samhällsutveckling	
Course coordinator: Désirée Nilsson	Number of registered students: 24
Semester in which the course is conducted: H22	
Is the course an independent course, programme course or contract course? If the course has been completed within a programme, enter the programme name. SAUBD	

Administration's perspective (To be completed by course administrator)

The administration's views:

Forms of evaluation and feedback (To be completed by the course coordinator)

Formative course evaluation: (Describe the form of course evaluation and when it was completed) - Any lecture is an opportunity for feedback. Also by the seminar on academic writing oral feedback was asked for about the assignment.	Number of students who participated in the course evaluation: The number of student available at each lecture varies. All active students participated in the academic writing seminars
Summative course evaluation: (Describe the form of course evaluation and when it was completed) websurvey, at the end of course	Number of students who participated in the course evaluation: 10 out of 17 active students
Feedback to students: (Describe how and when the feedback will be given to the current student group) On the course page on canvas.	

Student's perspective (To be completed by the course coordinator)

Summary of the students' course evaluations: (The five university-wide questions should be included. Compilation from digital questionnaires can be appended.) To what extent do you think you have achieved the (above listed) learning objectives of the course? Mean:4.1 std: 1.2 To what extent do you think that the working methods / learning activities on the course have reinforced your learning and your ability to achieve the learning objectives? Mean 3.9 std:1.3 To what extent do you think that the methods and forms of assessment (tests etc.) give you the possibility to demonstrate that you have achieved the learning objectives? Mean 4.0 std:1.6 To what extent do you think that the course in its entirety has fulfilled your expectations? Mean 3.8 std:1.2

To what extent do you think that the course has given you possibilities to take responsibility for your own learning? Mean 5.0 std:0.8

Open comments from students reflect their different backgrounds. For ex some want more of academic writing and some want less. Seminars and project work were appreciated at the same time as they were found to be challenging. There can be even more examples from transport and real estate sector.

Teacher's perspective (To be completed by the course coordinator)

Summary of the teacher's views/Results: (The comments on the course's implementation and the results based on an assessment of the students' actual learning outcomes in relation to the intended learning outcomes, are summarised here. Both success factors and problems are identified).

- The change of course book in module 1 helped to improve the outcome
- Students are coming from various disciplines and countries which contributes to the dynamics of the program. In the first course it is important for us as lecturers to get an understanding of the dynamics to set the continued progression within the program.
- The structure of seminars and project work are working better which is reflected in the outcomes. There can still be improvements in the future.
- This year there were more applications to transport and real estate and this can be developed even further.

Analysis and action plan (To be completed by the course coordinator)

Analysis: (The course coordinator is responsible for ensuring that the analysis is based on a summary of the students' individual course evaluations, views from relevant teachers and course administrators, knowledge development in the field of research and that this analysis is done in collaboration with the teaching team.)

- Information and guiding students in the beginning of the course can be to take care of the dynamics as well as to make it a smoother transition into the program.
- The takeaways from the module 2 will be further developed to form an improved structure for deepening knowledge of qualitative methods.
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Action plan: (The changes planned to be made in the short and long term are stated here, as well as the timetable for when the actions are planned to be carried out and who is responsible for the implementation. If identified problems are left without action, this should be justified. The follow-up of proposed measures according to the previous course report(s) is presented here.)

- Continued work on improving the structure and content of module 2, which may include more lectures and a change of literature.
- The project work can be fine-tuned in terms of content, instructions and forming groups.

Publishing and archiving (To be handled by the course administrator)

- The course report is published, and the students have been informed about the publication,
- The course report is archived according to the university's archiving rules,
- The course report is shared with the programme coordinator (if applicable),
- The course report is saved according to any additional requests on behalf of the department.