

COURSE REPORT – Summary of course evaluation

The course report is a summary of the course evaluation. The course evaluation takes into account the students' course evaluations, the study administration's views, the teachers' views, and the course outcome - ie the students' actual results, course completion, and conditions for course implementation such as teaching and supervision time, premises and support functions. The course report also contains an analysis and development/action plan for the course.

The course report forms the basis for feedback to students and follow-up in quality dialogues both in the education-centered and in the university-wide quality work.

Background information (To be completed by the course administrator)

Course LADOK code: US710E	Scope (hp): 15
Course title: Urban Studies: Urban Business and Development	
Course coordinator: Désirée Nilsson	Number of registered students: 33
Semester in which the course is conducted: HT-23	
Is the course an independent course, programme course or contract course? If the course has been completed within a programme, enter the programme name. SAUBD23h+SAUBD23h1	

Administration's perspective (To be completed by the course administrator)

The administration's views:

Forms of evaluation and feedback (To be completed by the course coordinator)

Formative course evaluation: (Describe the form of course evaluation and when it was completed): continuous discussions in lectures	Number of students who participated in the course evaluation: Those that were present at each occasion.
Summative course evaluation: (Describe the form of course evaluation and when it was completed) web survey at the end of the course	Number of students who participated in the course evaluation: 12
Feedback to students: (Describe how and when the feedback will be given to the current student group) On course page.	

Student's perspective (To be completed by the course coordinator)

<p>Summary of the students' course evaluations: (The five university-wide questions should be included. Compilation from digital questionnaires can be appended.)</p> <ul style="list-style-type: none"> <i>To what extent do you think you have achieved the (above listed) learning objectives of the course? Mean 5.3 std 1.0</i> <i>To what extent do you think that the working methods / learning activities on the course have reinforced your learning and your ability to achieve the learning objectives? Mean 5.4, std 0.8</i> <i>To what extent do you think that the methods and forms of assessment (tests etc.) give you the possibility to demonstrate that you have achieved the learning objectives? Mean 5.7, std 0.5</i>
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- *To what extent do you think that the course in its entirety has fulfilled your expectations? Mean 5.2, std 0.9*
- *To what extent do you think that the course has given you possibilities to take responsibility for your own learning? Mean 5.1, std 1.1*

Some commented that more emphasis should be put on the theory module, since many have a good knowledge of qualitative methods. Students appreciated the Stormathon, practice of methods and the application of theory. They also appreciated the combination of module 1 and 2. Instruction can be made clearer for the project work. Also, other instructions can be reviewed and revised to improve on clarity. When revising instructions also look at submission deadlines in relation to efforts required. The balance between lectures, readings and self-learning seemed to have been good.

Teacher's perspective (To be completed by the course coordinator)

Summary of the teacher's views/Results: (The comments on the course's implementation and the results based on an assessment of the students' actual learning outcomes in relation to the intended learning outcomes, are summarised here. Both success factors and problems are identified).

- See the analysis

Analysis and action plan (To be completed by the course coordinator)

Analysis: (The course coordinator is responsible for ensuring that the analysis is based on a summary of the students' individual course evaluations, views from relevant teachers and course administrators, knowledge development in the field of research and that this analysis is done in collaboration with the teaching team.)

- The theory module has been working fairly well. Revisions may be made to update the literature as well as to emphasize on topics that are of special interest for real estate and transport sector depending on development of the industries.
- The content and structure of the method module is also settling. There may be some fine tuning to for example accommodate the diversity in pre-knowledge about qualitative methods among the students.
- Fine tuning on instructions in both modules.

Action plan: (The changes planned to be made in the short and long term are stated here, as well as the timetable for when the actions are planned be carried out and who is responsible for the implementation. If identified problems are left without action, this should be justified. The follow-up of proposed measures according to the previous course report(s) is presented here.)

- Will keep and improve on what the students appreciated, Stormathon, practice of methods, applications of theory
- Revise and improve on instructions and submission deadlines.

Publishing and archiving (To be handled by the course administrator)

The course report is published and archived according to the university's instructions.

The students are informed about the publication.

The course report is shared with the programme coordinator (if applicable) and saved according to any additional requests on behalf of the department.