

COURSE REPORT – Summary of course evaluation

The course report is a summary of the course evaluation. The course evaluation takes into account the students' course evaluations, the study administration's views, the teachers' views, and the course outcome - ie the students' actual results, course completion, and conditions for course implementation such as teaching and supervision time, premises and support functions. The course report also contains an analysis and development/action plan for the course.

The course report forms the basis for feedback to students and follow-up in quality dialogues both in the education-centered and in the university-wide quality work.

Background information (To be completed by the course administrator)

Course LADOK code: US710E	Scope (hp): 15,0 hp
Course title: Urban Studies: Urban Business and Development	
Course coordinator: Maria Svener	Number of registered students: 31
Semester in which the course is conducted: Fall term 2025	
Is the course an independent course, programme course or contract course? If the course has been completed within a programme, enter the programme name. SAUBD25h	

Administration's perspective (To be completed by the course administrator)

The administration's views:

Forms of evaluation and feedback (To be completed by the course coordinator)

Formative course evaluation: With a purpose to clarify uncertainties and address potential challenges when most relevant, matters concerning structure, content etc. have been handled throughout the duration of the course in a continuous dialogue between instructor/s and student/s.	Number of students who participated in the course evaluation: Varies depending on the number of students who have attended the scheduled course activities.
Summative course evaluation: Automatically distributed to the students via Canvas (survey).	Number of students who participated in the course evaluation: The summative course evaluation included 45 potential respondents, of which 11 submitted responses, resulting in a response rate of 24,44%.
Feedback to students The result of the course evaluation is communicated through publication on Canvas.	

Student's perspective (To be completed by the course coordinator)

Summary of the students' course evaluations:

To what extent do you think you have achieved the (above listed) learning objectives of the course? Mean 4.4, std 1.5

To what extent do you think that the working methods / learning activities on the course have reinforced your learning and your ability to achieve the learning objectives? Mean 3.5, Std 2.0

To what extent do you think that the methods and forms of assessment (tests etc.) give you the possibility to demonstrate that you have achieved the learning objectives? Mean 3.5, Std 2.0

To what extent do you think that the course in its entirety has fulfilled your expectations? Mean 3.5, Std 2.0

To what extent do you think that the course has given you possibilities to take responsibility for your own learning? Mean 4.5, Std 1.7

Teacher's perspective (To be completed by the course coordinator)
Summary of the teacher's views/Results:

- Students perceived the course demanding and have a hard time keeping track of and balancing both M1 and M2 – students highlight the many hand in's on M2 as a reason for this. However, this year's turbulence in staffing the course most likely also contributed to enhancing this stress (in comparison with last year).
- Students perceive an imbalance with regards to the amount of work required related to the credits rewarded for the different examination activities of the course.
- It should be noted that the student comments in the summary evaluate are very disparate: Most of the answers describe it as a structured course, while a few (elaborate) describe it as unstructured and ambiguous.
- Frequent comments: group workshops, possibilities for supervision, lectures and seminars helped learning, as well as the real practical examples: Students particularly emphasize that they would like more practical examples.

Analysis and action plan (To be completed by the course coordinator)
Analysis:

The program attracts students from all over the world with a great diversity in disciplines. A particular challenge for this first course in the program is thus, while keeping diversity also steer towards a mutual understanding of e.g. standards and structures of the context, they are now in. Among others this complexity implies that, for some student's, parts of the course may be very familiar and for others the content is complete new. This might explain some of the disparate experiences expressed by the students. Another factor explaining the disparities in the answers of this particular year can however also be this year's turbulent staffing situation. Although, all was done to deliver the course in the best possible way, this turbulence put some extra strain on a course that is already complex in structure and of such importance (as being the introductory course for totally new students in the program).

The Theory Module (M1) seems to have stabilized and fulfil its function in relation to the learning objectives of the course. The method module (M2) is perceived as a bit more ambiguous by some students.

Action plan:

- The structure of the course is settling, but some finetuning concerning M2 with regards to structure and instructions.
- Keep seminars and workshops since they were appreciated
- Urge to prioritize staffing (to the extent it is possible) to provide as much stability and continuity as possible as it is the first course in the program, with all the challenges that implies for the students (apart from only understand and pass the course)
- Possibly add some more practical examples or field work.

Publishing and archiving (To be handled by the course administrator)

The course report is published and archived according to the university's instructions.

The students are informed about the publication.

The course report is shared with the programme coordinator (if applicable) and saved according to any additional requests on behalf of the department.