

COURSE REPORT – Summary of course evaluation

The course report is a summary of the course evaluation. The course evaluation takes into account the students' course evaluations, the study administration's views, the teachers' views, and the course outcome, ie the students' actual results, course completion, and conditions for course implementation such as teaching and supervision time, premises and support functions. The course report also contains an analysis and development/action plan for the course.

The course report forms the basis for feedback to students and follow-up in quality dialogues both in the education-centered and in the university-wide quality work.

Background information (To be completed by course administrator)

Course LADOK code: US730E	Scope (hp): 15
Course title: Urbana studier: Ekonomi och geografi	
Course coordinator: Helena Bohman	Number of registered students:
Semester in which the course is conducted: VT23	
Is the course an independent course, programme course or contract course? If the course has been completed within a programme, enter the programme name. SAUBD22h	

Administration's perspective (To be completed by course administrator)

The administration's views:

Forms of evaluation and feedback (To be completed by the course coordinator)

Formative course evaluation:	Number of students who participated in the course evaluation:
Summative course evaluation: Standard form sent out after course finished	Number of students who participated in the course evaluation: 9
Feedback to students: In summary discussion at the end of the term, since the whole semester forms a package	

Student's perspective (To be completed by the course coordinator)

Summary of the students' course evaluations: In general the course works well; e.g. structure and overall content, as well as the integration of the different parts. Some students ask for more challenging GIS parts.

Teacher's perspective (To be completed by the course coordinator)

Summary of the teacher's views/Results: The course in general works well, given that it is a new course in a relatively new programme. It is challenging to cater to all students given their different levels of knowledge, especially in GIS, but also in the theoretical part and in statistics.

Using open-source software for statistics is not really an alternative at the moment since e.g. R represents a much steeper learning curve compared to Stata.

Analysis and action plan (To be completed by the course coordinator)

Analysis:

The course is still under development, since data and material needs to be tailored to the heterogeneous student group. This is done continuously by the teachers.

Action plan:

The method assignment will be divided into one statistics part and one GIS part.
We work continuously with building suitable datasets, instructions and developing assignments, as well as with keeping the literature up-to-date.

Publishing and archiving (To be handled by the course administrator)

- The course report is published, and the students have been informed about the publication,
- The course report is archived according to the university's archiving rules,
- The course report is shared with the programme coordinator (if applicable),
- The course report is saved according to any additional requests on behalf of the department.