

COURSE REPORT – Summary of course evaluation

The course report is a summary of the course evaluation. The course evaluation takes into account the students' course evaluations, the study administration's views, the teachers' views, and the course outcome - ie the students' actual results, course completion, and conditions for course implementation such as teaching and supervision time, premises and support functions. The course report also contains an analysis and development/action plan for the course.

The course report forms the basis for feedback to students and follow-up in quality dialogues both in the education-centered and in the university-wide quality work.

Background information (To be completed by the course administrator)

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| Course LADOK code: US730E | Scope (hp): 15 |
| Course title: Urban Studies: Spatial Economics | |
| Course coordinator: Helena Bohman | Number of registered students: |
| Semester in which the course is conducted: VT24 | |
| Is the course an independent course, programme course or contract course? If the course has been completed within a programme, enter the programme name. SAUBD23h+SAUBD23h1 | |

Administration's perspective (To be completed by the course administrator)

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| The administration's views: |
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Forms of evaluation and feedback (To be completed by the course coordinator)

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| Formative course evaluation: We try to follow student's progress during the course and if needed tweak the content | Number of students who participated in the course evaluation: |
| Summative course evaluation: Online sent to all students by central admin | Number of students who participated in the course evaluation: 10 |
| Feedback to students: The following course US740e builds on us730e, providing an opportunity to deepen parts of the material, both theoretically and methodologically. | |

Student's perspective (To be completed by the course coordinator)

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| Summary of the students' course evaluations: Overall students seem to have appreciated the content and structure. The content seems to be considered quite demanding, which is the impression we also get during the course with frequent hand-ins required. Seminars; many feel seminars helped the learning process. One comment was a wish to have them more student-based and less repetitive of handed in answers Hand-ins were also considered helpful, as were labs |
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Teacher's perspective (To be completed by the course coordinator)

Summary of the teacher's views/Results:

Student comments reflect our impression as teachers. The course is intense and caters to students with very different backgrounds. On general, we feel the content and structure work well.

There is a continuous wish from students to use open source data or have student licenses for Stata. These are at the moment possible for students to purchase at their own expense. Switching to open source software such as R has a steeper learning curve, which is why we have chosen Stata which is a powerful software but more accessible than R.

The aim of seminars is to have them student-driven, and we will consider possible adjustments to achieve this goal. However, the diversity of student backgrounds is a challenge for achieving this. Smaller adjustments, such as more inter-active student seminars, is something we will discuss.

Analysis and action plan (To be completed by the course coordinator)

Analysis:

See above

Action plan:

We work continuously to upgrade the course according to research development, as well as adjusting manuals, instructions and other documents. No major changes are considered since we believe the course works well.

Publishing and archiving (To be handled by the course administrator)

The course report is published and archived according to the university's instructions.

The students are informed about the publication.

The course report is shared with the programme coordinator (if applicable) and saved according to any additional requests on behalf of the department.