

COURSE REPORT – Summary of course evaluation

The course report is a summary of the course evaluation. The course evaluation takes into account the students' course evaluations, the study administration's views, the teachers' views, and the course outcome - ie the students' actual results, course completion, and conditions for course implementation such as teaching and supervision time, premises and support functions. The course report also contains an analysis and development/action plan for the course.

The course report forms the basis for feedback to students and follow-up in quality dialogues both in the education-centered and in the university-wide quality work.

Background information (To be completed by the course administrator)

Course LADOK code: US730E	Scope (hp): 15
Course title: Urban Studies: Spatial Economics	
Course coordinator: Helena Bohman	Number of registered students: 30
Semester in which the course is conducted: VT25	
Is the course an independent course, programme course or contract course? If the course has been completed within a programme, enter the programme name. SAUBD24h+SAUBD24h1+FRIS	

Administration's perspective (To be completed by the course administrator)

The administration's views:

Forms of evaluation and feedback (To be completed by the course coordinator)

Formative course evaluation: (Describe the form of course evaluation and when it was completed)	Number of students who participated in the course evaluation:
Summative course evaluation: (Describe the form of course evaluation and when it was completed)	Number of students who participated in the course evaluation: 8 (26.67%)
Feedback to students: (Describe how and when the feedback will be given to the current student group) As teachers we feel the course is rewarding and that we see students progress a lot during the course. Our ambition is to make use of students' previous knowledge and competences through student interaction. In addition to the formal evaluation, we try to listen in during the course.	

Student's perspective (To be completed by the course coordinator)

Summary of the students' course evaluations: (The five university-wide questions should be included. Compilation from digital questionnaires can be appended.) Below are answers from open-end questions. <i>Are there any aspects of the course that you have particularly appreciated?</i>

- *I appreciate how the combine the theoretical and data interpretation (maps and statistics) into one course for better appreciation and understanding.*
- *Yes, the use of STATA and QGIS softwares was particularly very good for me, and being able to relate the analysis to theory and practice of agglomeration and spatial economics.*
- *I appreciate that we have compendiums for both Stata and Gis*
- *Hands on lab session for GIS and Statistics*
- *The assignments and seminars after every lecture. It has helped me to get a grasp of the practical applications of lectures .*

Are there any aspects of the course you think can be improved?

- *more freedom to choose our own databases in the hand-ins, maybe. it will help us to further explore more about our countries other than Sweden.*
- *The peer review method. I suggest answers template are provided to enable a fair review.*
- *So far I think all aspects of the course is good to me.*
- *I love the idea of student peer reviewing each other assignments. However, I will suggest even after colleagues have peer reviewed the teacher should also make a comment on the assignments. I don't know how apt this suggestion is but I feel the teacher will always give an added feedback that will improve learning.*
- *If there was a way there could be additional optional tutorials for STATA and QGIS just so that we can get an even deeper understanding and explore the depth of research that can be done with the softwares.*

Teacher's perspective (To be completed by the course coordinator)

Summary of the teacher's views/Results: (The comments on the course's implementation and the results based on an assessment of the students' actual learning outcomes in relation to the intended learning outcomes, are summarised here. Both success factors and problems are identified).

The course works well and we are continuously tweaking the content and the process. It is a very intense course with many hand-ins and seminars, and some students ask for more feedback. This is understandable but boils down to resources. However, we will work on giving more instructions for peer review, so they can be made more useful.

Analysis and action plan (To be completed by the course coordinator)

Analysis: (The course coordinator is responsible for ensuring that the analysis is based on a summary of the students' individual course evaluations, views from relevant teachers and course administrators, knowledge development in the field of research and that this analysis is done in collaboration with the teaching team.)

Action plan: (The changes planned to be made in the short and long term are stated here, as well as the timetable for when the actions are planned be carried out and who is responsible for the implementation. If identified problems are left without action, this should be justified. The follow-up of proposed measures according to the previous course report(s) is presented here.)

Overall the course works well and no major plans are done. We have put a lot of work into developing the course. Smaller changes, such as developed instructions for peer review will be done.

Publishing and archiving (To be handled by the course administrator)

The course report is published and archived according to the university's instructions.

The students are informed about the publication.

The course report is shared with the programme coordinator (if applicable) and saved according to any additional requests on behalf of the department.