

COURSE REPORT – Summary of course evaluation

The course report is a summary of the course evaluation. The course evaluation takes into account the students' course evaluations, the study administration's views, the teachers' views, and the course outcome, ie the students' actual results, course completion, and conditions for course implementation such as teaching and supervision time, premises and support functions. The course report also contains an analysis and development/action plan for the course.

The course report forms the basis for feedback to students and follow-up in quality dialogues both in the education-centered and in the university-wide quality work.

Background information (To be completed by course administrator)

Course LADOK code: US740E	Scope (hp): 15
Course title: Urbana studier: Praktiska tillämpningar inom ekonomi och geografi	
Course coordinator: Magnus Andersson	Number of registered students: 14
Semester in which the course is conducted: VT23	
Is the course an independent course, programme course or contract course? If the course has been completed within a programme, enter the programme name. SAUBD22h	

Administration's perspective (To be completed by course administrator)

The administration's views:

Forms of evaluation and feedback (To be completed by the course coordinator)

Formative course evaluation: (Describe the form of course evaluation and when it was completed) <i>The question & answer periods were used to listen to the students' reflections and experiences, which made it possible for me to adapt the elements of the course. For example, I gave the students the opportunity to give comments on the examination.</i>	Number of students who participated in the course evaluation: 14
Summative course evaluation: (Describe the form of course evaluation and when it was completed) <i>Made using an online survey after the course together with a class room group discussion after the last activity of the class.</i>	Number of students who participated in the course evaluation: <i>Online survey: 5</i> <i>Class room group discussion: 14</i>
Feedback to students: (Describe how and when the feedback will be given to the current student group): <i>After the end of the course, the students received feedback via CANVAS.</i>	

Student's perspective (To be completed by the course coordinator)

Summary of the students' course evaluations: (The five university-wide questions should be included. Compilation from digital questionnaires can be appended.)

Generally positive towards lectures in combination with question sessions and exercises. The students appreciate clear communication via CANVAS and question periods. There is an understanding that this type of course requires more active participation from the students.

I appreciated that I could use in practice what we learned in the previous course and that I could learn more about how to conduct a study.

yes, the continuous assistance from the lectures and their ability to explain the courses really well, I did not have much Knowledge on the some topics and they helped in explaining it well and all study martials provided helped along the way.

I have appreciated the fact that its more hands on. I always appreciate the fact that we have been provided with dataset and given the ability to determine our own problems and hypothesis. The support that has been provided by the tutors has been great and I couldn't be more grateful.

I liked the idea of giving us the opportunity to do research on our own.

Teacher's perspective (To be completed by the course coordinator)

Summary of the teacher's views/Results: (The comments on the course's implementation and the results based on an assessment of the students' actual learning outcomes in relation to the intended learning outcomes, are summarised here. Both success factors and problems are identified).

The students' learning outcomes are above expectations. The students participated actively during question sessions and gave positive feedback regarding study questions at each lecture. This was tried at the beginning of the course and the students chose to be asked questions for each lecture which were then discussed.

Furthermore, the students with other backgrounds were allowed to use their background in empirical examples of how urban economics works. This was a much appreciated part of the course.

Analysis and action plan (To be completed by the course coordinator)

Analysis: (The course coordinator is responsible for ensuring that the analysis is based on a summary of the students' individual course evaluations, views from relevant teachers and course administrators, knowledge development in the field of research and that this analysis is done in collaboration with the teaching team.)

Using the empirical context from Malmö Skåne in combination with advanced theoretical texts made it easier for the students to relate theory to something close to the focus of their educational program. The students saw that there was an opportunity to use a theoretical framework.

Action plan: (The changes planned to be made in the short and long term are stated here, as well as the timetable for when the actions are planned be carried out and who is responsible for the implementation. If identified problems are left without action, this should be justified. The follow-up of proposed measures according to the previous course report(s) is presented here.)

Continue to facilitate data collection for final project.

Publishing and archiving (To be handled by the course administrator)

- The course report is published, and the students have been informed about the publication,
- The course report is archived according to the university's archiving rules,
- The course report is shared with the programme coordinator (if applicable),
- The course report is saved according to any additional requests on behalf of the department.