

COURSE REPORT – Summary of course evaluation

The course report is a summary of the course evaluation. The course evaluation takes into account the students' course evaluations, the study administration's views, the teachers' views, and the course outcome - ie the students' actual results, course completion, and conditions for course implementation such as teaching and supervision time, premises and support functions. The course report also contains an analysis and development/action plan for the course.

The course report forms the basis for feedback to students and follow-up in quality dialogues both in the education-centered and in the university-wide quality work.

Background information (To be completed by the course administrator)

Course LADOK code: US740E	Scope (hp): 15,0 hp
Course title: Urban Studies: Applications of Spatial Economics	
Course coordinator: Magnus Andersson	Number of registered students: 24
Semester in which the course is conducted: Spring Term 2026	
Is the course an independent course, programme course or contract course? If the course has been completed within a programme, enter the programme name. SAUBD25h	

Administration's perspective (To be completed by the course administrator)

The administration's views:

Forms of evaluation and feedback (To be completed by the course coordinator)

Formative course evaluation: (Describe the form of course evaluation and when it was completed) continuously during the course but concluded during a session after the last activity of the course	Number of students who participated in the course evaluation: 18
Summative course evaluation: (Describe the form of course evaluation and when it was completed) Digital end-of-course questionnaire, Spring Term 2026. Five of 24 invited students responded (20.83%).	Number of students who participated in the course evaluation: 5
Feedback to students: (Describe how and when the feedback will be given to the current student group) Share this report with the current student group through the course platform after the teaching team and course administration have completed the remaining sections.	

Student's perspective (To be completed by the course coordinator)

Summary of the students' course evaluations: (The five university-wide questions should be included. Compilation from digital questionnaires can be appended.) The digital survey received five responses from 24 invited students (20.83%). On the six-point scale, the five university-wide items were rated as follows (mean; number rating 5 or 6): achievement of learning objectives 5.6; 5/5, learning activities 5.4; 4/5, assessment methods 5.2;
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4/5, course fulfilment of expectations 5.4; 4/5, and opportunities to take responsibility for learning 5.8; 5/5.

Free-text answers praise student-led projects, supportive teaching, practical work with Stata and QGIS, and the international week. Individual students suggest in-person peer review and more chances to work with different classmates. The small response group limits interpretation.

Teacher's perspective (To be completed by the course coordinator)

Summary of the teacher's views/Results: (The comments on the course's implementation and the results based on an assessment of the students' actual learning outcomes in relation to the intended learning outcomes, are summarised here. Both success factors and problems are identified).

The respondents value the independent project and practical use of Stata and QGIS. Assessment methods had the lowest mean (5.2/6), although four of five rated this item 5 or 6.

Analysis and action plan (To be completed by the course coordinator)

Analysis: (The course coordinator is responsible for ensuring that the analysis is based on a summary of the students' individual course evaluations, views from relevant teachers and course administrators, knowledge development in the field of research and that this analysis is done in collaboration with the teaching team.)

The survey suggests support for independent learning and practical methods. Feedback arrangements and interaction among students are the clearest areas to review. Only five of 24 invited students responded, so the ratings cannot be generalised to the whole group. Examination outcomes, administrative conditions and the teaching team's views must be added to the final analysis.

VT25 action plan follow-up: The international week is praised in the VT26 survey.

Action plan: (The changes planned to be made in the short and long term are stated here, as well as the timetable for when the actions are planned be carried out and who is responsible for the implementation. If identified problems are left without action, this should be justified. The follow-up of proposed measures according to the previous course report(s) is presented here.)

Before the next course instance, the course coordinator and teaching team will consider an in-person peer review, more opportunities to work with different classmates, and clearer links between assessment activities and learning objectives.

During the next planning cycle, the course coordinator will review the international week, project theme and external links, and document progress. Add examination results and completion data before finalising this report.

Publishing and archiving (To be handled by the course administrator)

The course report is published and archived according to the university's instructions. The students are informed about the publication.