COURSE REPORT – Summary of course evaluation

The course report is a summary of the course evaluation. The course evaluation takes into account the students' course evaluations, the study administration's views, the teachers' views, and the course outcome - ie the students' actual results, course completion, and conditions for course implementation such as teaching and supervision time, premises and support functions. The course report also contains an analysis and development/action plan for the course.

The course report forms the basis for feedback to students and follow-up in quality dialogues both in the education-centered and in the university-wide quality work.

Background information (To be completed by the course administrator)

Course LADOK code: US770E	**Scope (hp): 30,0 hp**
Course title: Urban studies: Master's Thesis - Urban Business and Development	
Course coordinator: Désirée Nilsson	**Number of registered students: 23**
Semester in which the course is conducted: Spring Term 2026	
Is the course an independent course, programme course or contract course? If the course has been completed within a programme, enter the programme name. SAUBD24h	

Administration's perspective (To be completed by the course administrator)

The administration's views:

Forms of evaluation and feedback (To be completed by the course coordinator)

Formative course evaluation: (Describe the form of course evaluation and when it was completed) Ongoing feedback through thesis seminars and supervision meetings throughout the course.	**Number of students who participated in the course evaluation:** Varied by seminar and supervision meeting; no total available.
Summative course evaluation: (Describe the form of course evaluation and when it was completed) Online course survey at the end of the course (VT26).	**Number of students who participated in the course evaluation:** 8 students (34.78% of 23 survey invitees).
Feedback to students: (Describe how and when the feedback will be given to the current student group) The course report will be shared on the Canvas course page.	

Student's perspective (To be completed by the course coordinator)

Summary of the students' course evaluations: (The five university-wide questions should be included. Compilation from digital questionnaires can be appended.) The five university-wide questions were rated on a scale from 1 to 6 (8 answers to each question; mean and standard deviation): • Achievement of learning objectives: 4.8 (SD 1.2).

• Learning activities supporting achievement: 5.0 (SD 1.1).
• Assessment allowing students to demonstrate achievement: 4.6 (SD 1.2).
• Course fulfilling expectations: 4.6 (SD 0.9).
• Opportunities to take responsibility for their own learning: 5.1 (SD 1.0).
Students appreciated supervision, thesis seminars and group feedback, suggestions to shorten seminars.

Teacher's perspective (To be completed by the course coordinator)

Summary of the teacher's views/Results: (The comments on the course's implementation and the results based on an assessment of the students' actual learning outcomes in relation to the intended learning outcomes, are summarised here. Both success factors and problems are identified).

The survey suggests that seminars, supervision and group feedback supported learning.

Analysis and action plan (To be completed by the course coordinator)

Analysis: (The course coordinator is responsible for ensuring that the analysis is based on a summary of the students' individual course evaluations, views from relevant teachers and course administrators, knowledge development in the field of research and that this analysis is done in collaboration with the teaching team.)
The results are broadly positive, especially for learning activities (5.0) and responsibility for learning (5.1). Positive comments on group feedback relate to the supervision arrangement.

Action plan: (The changes planned to be made in the short and long term are stated here, as well as the timetable for when the actions are planned be carried out and who is responsible for the implementation. If identified problems are left without action, this should be justified. The follow-up of proposed measures according to the previous course report(s) is presented here.)

Fine tuning of structure may be done for next year to better balance what learnings are best matched by supervision in groups with learning from each other vs individual supervision. It is important to retain group feedback sessions and provide clearer guidance on how students should prepare for and provide peer feedback. This would promote more efficient use of supervision resources while also enhancing students' learning.

Publishing and archiving (To be handled by the course administrator)

The course report is published and archived according to the university's instructions.
The students are informed about the publication.
The course report is shared with the programme coordinator (if applicable) and saved according to any additional requests on behalf of the department.